

Maritime Safety Queensland

Personal Watercraft Licence - Practical Training and Assessment Statement

BTP authority holders must contextualise as well as demonstrate all manoeuvres

Starting Operations	Assessment Outcome	
The BTP has demonstrated, and the student has practiced and been assessed in the following:	Successful	Unsuccessful
Ability to mount the PWC successfully	<input type="checkbox"/>	<input type="checkbox"/>
Correct body position of operator	<input type="checkbox"/>	<input type="checkbox"/>
Correct starting procedure	<input type="checkbox"/>	<input type="checkbox"/>
Correct safety lanyard use	<input type="checkbox"/>	<input type="checkbox"/>
Ability to safely start and stop the PWC	<input type="checkbox"/>	<input type="checkbox"/>
Slow Manoeuvres		
The BTP has demonstrated, and the student has practiced and been assessed in the following:	Successful	Unsuccessful
Correct steering management when moving forward, and in reverse	<input type="checkbox"/>	<input type="checkbox"/>
Travelling at 6 knots, observing wash	<input type="checkbox"/>	<input type="checkbox"/>
Maintaining speed and course whilst travelling in a straight line	<input type="checkbox"/>	<input type="checkbox"/>
Maintaining appropriate throttle control	<input type="checkbox"/>	<input type="checkbox"/>
Executing at least 2 turns to port and to starboard in a controlled manner	<input type="checkbox"/>	<input type="checkbox"/>
Approaching a floating object in a controlled manner	<input type="checkbox"/>	<input type="checkbox"/>
The ability to describe or demonstrate the process to swap seats	<input type="checkbox"/>	<input type="checkbox"/>
Manoeuvres at Speed		
The BTP has demonstrated, and the student has practiced and been assessed in the following:	Successful	Unsuccessful
Control of power to smoothly accelerate onto the plane	<input type="checkbox"/>	<input type="checkbox"/>
Maintaining speed and course whilst travelling on the plane	<input type="checkbox"/>	<input type="checkbox"/>
Control of power to smoothly bring the PWC off the plane	<input type="checkbox"/>	<input type="checkbox"/>
Avoiding a potential collision (<u>Note</u> : to be simulated with a safe floating object such as a fender)	<input type="checkbox"/>	<input type="checkbox"/>
Performing a "man overboard" drill in a controlled manner	<input type="checkbox"/>	<input type="checkbox"/>
Performing a figure 8 whilst on the plane	<input type="checkbox"/>	<input type="checkbox"/>
Berthing		
The BTP has demonstrated, and the student has practiced and been assessed in the following	Successful	Unsuccessful
Coming alongside a jetty or pontoon	<input type="checkbox"/>	<input type="checkbox"/>
Departing from a jetty or pontoon	<input type="checkbox"/>	<input type="checkbox"/>

General Operation

The BTP has demonstrated and the student has demonstrated throughout the practice and assessment:		Successful	Unsuccessful
Understanding use of throttle and steering control to perform tasks		<input type="checkbox"/>	<input type="checkbox"/>
Understanding of water depth to ensure sufficient operation of the PWC		<input type="checkbox"/>	<input type="checkbox"/>
Manage a correct steering position to maintain a set course		<input type="checkbox"/>	<input type="checkbox"/>
Ability to consider traffic conditions / apply right of way procedures / correct use of navigation aids		<input type="checkbox"/>	<input type="checkbox"/>
Ability to judge and manage distance off, of 30m / 60m		<input type="checkbox"/>	<input type="checkbox"/>
Ability to judge and manage speed of 6 and 10 knots		<input type="checkbox"/>	<input type="checkbox"/>
Constant situational awareness of wind, tide, obstacles and others		<input type="checkbox"/>	<input type="checkbox"/>
An awareness of passenger safety at all times		<input type="checkbox"/>	<input type="checkbox"/>
Student / BTP details			
Student Name:		Date:	
Student Signature:		BTP Number:	
BTP Signature:			

The BTP authority holder verifies the student has undertaken all activities described. To be assessed as successful, the student is deemed to be competent to a basic level of proficiency.